

MEETING	B&NES HEALTH AND WELLBEING BOARD
DATE	16/07/2014
TYPE	An open public item

<u>Report summary table</u>	
Report title	SEND reform implementation update
Report author	Charlie Moat, 01225 477663, charlie_moat@bathnes.gov.uk
List of attachments	<ul style="list-style-type: none"> Appendix One: PowerPoint presentation to Health & Wellbeing Board
Background papers	<p>Report to Health & Wellbeing Board (January 2014) - http://democracy.bathnes.gov.uk/documents/s28994/SEND%20reform.pdf, http://democracy.bathnes.gov.uk/documents/s28995/Appendix%201%20Implications%20of%20SEND%20reform%20for%20HWB.pdf, webcast http://www.bathnes.public-i.tv/core/portal/webcast_interactive/124732/start_time/1419000. Consultation paper on SEND reform implementation in B&NES (May 2014) - http://www.bathnes.gov.uk/sites/default/files/send_reform_consultation_paper.pdf SEND Code of Practice (statutory guidance published June 2014) - http://www.bathnes.gov.uk/sites/default/files/code_of_practice-final-10june2014.pdf.</p>
Summary	Update on work to implement SEND reform in B&NES to date, key issues and proposed approaches to take this work forward.
Recommendations	<p>The Board is asked to consider the following questions:</p> <ol style="list-style-type: none"> 1. Do Board Members support the approaches proposed? 2. How can Members help with the challenges? 3. What challenges or suggestions do Members have for the continuing SEND reform project?
Rationale for recommendations	The legal framework for local authorities, clinical commissioning groups, education settings and other partners to provide support for disabled children & young people, those with special educational needs (SEN) and their parent carers is changing from 1 st September 2014. The Children & Families Act 2014 part 3 and associated regulations and statutory guidance require broad-ranging and profound changes to the way special educational needs & disability (SEND) support for people aged 0-25 is commissioned and delivered.

	<p>An implementation project was established in B&NES in summer 2013. Health & Wellbeing Board was briefed about the reform in January 2014 and agreed to support work to ensure we meet our statutory duties and take a leading role in developing the B&NES 'local offer' of SEND support.</p> <p>The SEND reform contributes to achieving all three of the Health & Wellbeing Strategy themes for disabled children & young people and those with SEN – staying healthy, improving quality of life and creating fairer life chances.</p>
Resource implications	<p>There are no direct resource implications of this report or the update presentation that will be made.</p> <p>SEND reform itself has significant resource implications which will be addressed in the update to the Board.</p>
Statutory considerations and basis for proposal	<p>SEND reform bears in particular on equalities, human rights and children (& young people up to 25). There are new statutory duties set out in the Children & Families Act 2014, associated regulations and statutory guidance.</p>
Consultation	<p>SEND reform steering group, implementation project working groups, workshops, consultation events, Health & Wellbeing Board (Jan 2014), Policy Development & Scrutiny panel (Nov 2013), and Children's Trust Board (Dec 2013). A consultation paper on implementing SEND reform in B&NES has been widely circulated and comments received.</p> <p>This work has involved a wide range of stakeholders across services, parents, young people, education settings and others.</p>
Risk management	<p>A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.</p>

THE REPORT

- 1.1 A PowerPoint presentation updating on SEND reform in B&NES will be made to the Board. Slides are available as Appendix One for information.

Please contact the report author if you need to access this report in an alternative format